

For children to be active and successful participants at home and in the community, they need to develop skills in the three functional areas described below. We use this information about your child's abilities and your concerns and priorities to understand your child's

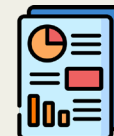
Date of evaluation/assessment: *04/04/2022* Chronological Age: *24.5* Months

Instruments/Sources Used:

BDI-3		AEPS-3	Child Outcomes Summary - (COS) Process
Functional Areas	Activities Your Child Does Well What are some things your child likes to do? What skills does your child demonstrate or is beginning to demonstrate?	Activities Your Child Finds Difficult What are skills that your child does not do or skills that are difficult for your child? In what activities or skill areas does your child need support and/or practice?	Your Child's developmental levels based on the evaluation and assessment:
<b>DEVELOPING POSITIVE SOCIAL-EMOTIONAL SKILLS</b> This includes your child's ability to engage others including developing relationships, self-soothing strategies for becoming and remaining calm, getting along with others, and expressing feelings.	<i>Sofia enjoys playing with favorite toys and imitating her friends.</i>	<i>Sofia is having trouble saying a word back when others speak to her.</i>	<b>Social/Emotional:</b> <i>76</i> Score <input checked="" type="checkbox"/> Indicates an area of delay as defined by Early Steps
			<b>Communication:</b> <i>68</i> Score <input checked="" type="checkbox"/> Indicates an area of delay as defined by Early Steps  <b>Cognitive:</b> <i>80</i> Score <input type="checkbox"/> Indicates an area of delay as defined by Early Steps
<b>ACQUIRING AND USING KNOWLEDGE AND SKILLS</b> This refers to your child's ability in areas such as thinking, reasoning, remembering, problem solving, number concepts, and counting. It also includes skills related to language and literacy.	<i>Sofia often points to objects. She likes to look at pictures and books.</i>	<i>Sofia is not yet using words to tell her caregivers what she wants or needs.</i>	<b>Gross Fine Motor:</b> <i>81</i> Score <input type="checkbox"/> Indicates an area of delay as defined by Early Steps  <b>Self Help:</b> <i>85</i> Score <input type="checkbox"/> Indicates an area of delay as defined by Early Steps
			<b>USING APPROPRIATE ACTIONS TO MEET NEEDS</b> This includes your child's ability to take care of basic needs such as getting from one place to another, dressing, feeding, toileting, and using tools (forks, toothbrushes, crayons).
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Let's link to the COS!



We can use the COS process and summary ratings to inform decisions about priority skills and routines.