

Saying a word back to others is a functional skill for Sofia so she can engage with others about her wants and needs. Her family identified this as a priority skill to understand her preferences, wants, and needs.

Why?

This is a measurable skill. Sofia's family and provider can hear her say a word.

Is It Working?

**Outcomes**

Outcomes are the benefits for your child and family as a result of Early Steps services and supports based on your priorities. The team will develop strategies and timelines to determine progress towards achieving the outcomes.

Outcome #     #1    

Given what you've shared about your family's daily life, what would you like to see happen in your daily routines as a result of Early Steps services?

*Sofia will say a word to respond to and initiate interactions with others during mealtimes playtimes. We will know she can do this when she responds to and initiates interactions with others during most mealtimes and playtimes during the week.*

This outcome is related to the following functional area(s):

*Developing positive social-emotional skills*

**Please describe how progress will look in three months:**

*Sofia will say a word to someone after they say something to her*

**Please describe how progress will look in six months:**

*Sofia will say a word to begin interactions with others*

**Strategies:** Below are the steps to accomplish this outcome and the role of each team member:

Action Steps	Team Members
<i>The provider will support caregivers to use extra cues during mealtimes and playtimes</i>	<i>Sam, the Lopez's Early Steps provider, will support caregivers to use extra cues (prompting)</i>
<i>Caregivers will provide extra cues during mealtimes and playtimes for Sofia to say a word after waiting</i>	<i>Sofia's mom, Uncle, Grandma, and Sue can provide extra cues after waiting for Sofia to say a word</i>

**Let's link to FL-EPIC!**

Which embedded strategies will the caregiver use?



Sofia's mom shared that it usually helps to wait a few seconds for Sofia to say a word back to someone before giving an extra cue. Wait time and extra cues are strategies that can be used to support Sofia's priority skill of saying a word back when others talk to her. While at the church playgroup, Grandma can provide opportunities for Sofia to practice saying a word back when her friends talk to her. Sue can provide opportunities for Sofia to practice saying a word back during mealtimes and playtimes.